BEFORE THE MARYLAND STATE BOARD OF CONTRACT APPEALS

IN THE APPEAL OF)
KOBA INSTITUTE, INC.)
)
Under DHMH	II) II
RFP No. DHMH-OCPMP-02-7279)

Docket No. MSBCA 2292

November 1, 2002

<u>Competitive Negotiation</u> – The discretion involved in the evaluation of the relative desirability and adequacy of proposals will not be disturbed unless unreasonable, arbitrary, or a violation of law or regulation.

APPEARANCE FOR APPELLANT:

APPEARANCE FOR RESPONDENT:

APPEARANCE FOR INTERESTED PARTY: Potomac Ridge Behavioral Health, Adventist Health Care, Inc. (Potomac Ridge) Gregory B. Walz, Esq. Koba Institute, Inc. Silver Spring, MD

Barbara Hull Francis Assistant Attorney General Baltimore, MD

Joseph P. Hornyak, Esq Sonnenschein Nath & Rosenthal Washington, DC

OPINION BY BOARD MEMBER HARRISON

Appellant timely appeals the denial of its protests on grounds that its proposal was not properly evaluated, that the procurement was violative of the State's Minority Business Enterprise (MBE) program because the stated MBE subcontracting goal in the Request for Proposals (RFP) was 0% and no consideration was given to Appellant's MBE status, and that the debriefing it requested was not conducted in accordance with COMAR 21.05.03.06. During the hearing of the appeal the Appellant withdrew its protests relating to the 0% MBE subcontracting goal and to the conduct of the debriefing. Thus these grounds for protest will not be further discussed.1

¹COMAR 21.11.03.14 provides that a protest under COMAR 21.10.02 may not be filed concerning any act or omission by a procurement agency under Chapter 03 dealing with MBE policies. For this reason the Board conveyed its belief to counsel during the appeal process that it lacked jurisdiction to consider the appropriateness of the 0% subcontracting goal. The Board also advised counsel that such issue of appropriateness of the 0% goal would have been apparent from a review of the RFP, thus requiring, under COMAR 21.10.02.03, a protest concerning the level of MBE participation to have been filed prior to the due date for receipt of proposals: this did not occur. Appellant also protested on grounds that Potomac Ridge had not demonstrated the ability to operate a nonpublic school as a minimum requirement under the RFP, that Potomac Ridge was not a responsible offeror and that award to Potomac Ridge was not demonstrated to be in the best interest of the State. To the extent these grounds of protest were not withdrawn at the hearing, the appeal on such grounds is denied because the record fails to factually support these grounds of protest. See the Evaluation Committee's written recommendation to the Procurement Officer that Potomac Ridge be awarded the Contract, at pp. 8-10

Findings of Fact

- 1. On February 26, 2002, the Department of Health and Mental Hygiene (DHMH) Mental Hygiene Administration (MHA) issued an RFP seeking a vendor to operate a fully integrated twenty-four (24) hour, secure, locked residential treatment center (RTC), nonpublic special education school and community reintegration program (a group home) with the capacity to serve twenty-six (26) seriously mentally ill and behaviorally disturbed adolescents on the grounds of Crownsville Hospital Center (CHC).
- 2. The RFP was broken down into several sections commencing with "Specific Requirements", which included subsections on the Purpose of the RFP, the Services to be Performed, and the Scope of the Work.2 The sections on the" Organization of Proposal" (including the Proposal Format) and the" Evaluation and Selection Procedure" set forth the factors for evaluating the proposals. These sections were followed by sections on" General Information and Instructions", "Appendices", and contract related documents.
- 3. The contract period was to be from July 1, 2002 to June 30, 2004, with three additional oneyear option periods. Because the Contract was to be primarily funded with non-State public funds and private funds the technical proposal was the sole determining component of the award; no financial bid was required. Included in the award was the State's provision through a lease of three buildings on the CHC grounds, at a \$1.00 per year rental, and the opportunity for the contractor to be reimbursed for the services to the adolescents through the preestablished billing process for all providers. The Minority Business Enterprise subcontracting goal was 0%.
- 4. On March 5, 2002, MHA conducted a site visit of the buildings on the CHC campus, and on March 8, 2002, MHA held a pre-proposal conference. On March 15, 2002, MHA issued an Addendum, amending the RFP and extending the deadline for receipt of proposals from March 19, 2002 to March 26, 2002.
- 5. Four (4) vendors submitted proposals3 which MHA distributed to the Evaluation Committee (Committee) members. The Committee consisted of seven (7) multi-departmental4 representatives: Linda F. Bluth, Ph.D., Branch Chief, Community and Interagency Services Branch, Division of Special Education and Early Intervention Services, MSDE; Christie

below. Allegations of evaluator and agency bias were withdrawn during the hearing, and, in any event, there is no evidence in the record to support such allegations. The record reflects that there was no material violation of law or regulation that would have affected the outcome of this procurement.

²The stated purpose of the program as set forth in the RFP" is to provide a continuum of services to meet the goal of community reintegration for the severely mentally ill adolescents admitted to the program. In delivering the services the provider is to assure that the services are congruent with the principles of a) unconditional care focused on developing each adolescent's strengths; b) continuity of care, consistency and predictability in the twenty-four (24) hour treatment/educational environment; c) consistent and continuous focus on the development of the life skills and social behaviors; and d) the delivery of treatment interventions which recognize and support cultural differences."

³The proposals were submitted by Chesapeake Treatment Centers, Inc. (Chesapeake); Koba Institute, Inc. (Appellant); Maryland Center for Youth and Family Development, Inc., T/A Edgemeade (Edgemeade); and Potomac Ridge Behavioral Health, Adventist HealthCare (Potomac Ridge).

⁴The departments in addition to the Department of Health and Mental Hygiene (DHMH) were the Maryland State Department of Education (MSDE), the Department of Human Resources (DHR) and the Department of Juvenile Justice (DJJ).

Johnson, Grants and Program Development, Program Services, DJJ; Grace Turner, Program Manager, Licensing, Contracts and Monitoring, Social Services Administration, DHR; Frank Pecukonis, Anne Arundel Core Services Agency, and representatives from MHA, Albert A. Zachik, M.D., Assistant Director, Child and Adolescent Services; Susan R. Steinberg, Special Assistant to the Director of MHA; and Noreen (Freddie) Herbert, Chief of Managed Care Compliance who served as Chair of the Committee. Teresa Ammons of DHMH's procurement office and Fiona Ewan of MHA's procurement office attended the meetings of the Committee.

- 6. The Committee members independently reviewed the proposals and, on April 15, 2002, met to discuss the proposals. The Committee then issued written requests to all vendors, and the Committee asked if any of them wished to have oral presentations. No vendor requested an oral presentation, and all of them submitted written answers to the Committee's questions on April 19, 2002. On April 26, 2002, the Committee met again, reviewed the answers, and ranked the vendors using their evaluation rating form for guidance.
- 7. The Committee ranked Potomac Ridge first, followed by Edgemeade and Chesapeake. The Committee ranked Appellant last. The Committee submitted its recommendation to the Procurement Officer that Potomac Ridge be awarded the Contract. On April 29, 2002, the Procurement Officer approved the Committee's recommendation of Potomac Ridge and sent notice thereof to Potomac Ridge. The other offerors were advised that they would not be awarded the Contract.
- 8. On May 7, 2002, DHMH received a debriefing request from Appellant. On May 9, 2002, Appellant protested the Procurement Officer's determination to award the Contract to Potomac Ridge. MHA held the debriefing on May 13, 2002. On May 20, 2002, Appellant supplemented the reasons for its protests.
- 9. On June 7, 2002, DHIMH issued its final decision, adopting the Procurement Officer's decision and rejecting Appellant's protests. Appellant received the decision on June 10, 2002 and noted its appeal to this Board on June 20, 2002. The Contract has been awarded to Potomac Ridge.
- 10. At the debriefing on May 13, 2002, which was attended by DHMH and MHA procurement officials, the Committee Chair advised Appellant of some of the reasons why its technical proposal was deemed weak or deficient.5 At that time, and throughout the hearing of the appeal, Appellant contested the decision of the Committee on certain areas of alleged weakness or deficiency. Appellant asserted that such determination of weakness or deficiency was unreasonable, an arbitrary abuse of discretion, or a violation of law or regulation under the standard of review enunciated in <u>Beilers Crop Service</u>, MSBCA 1064, 1 MSBCA ¶25 (1982), and subsequent Board decisions.

⁵In an attempt to more fully inform the Appellant concerning areas in which its proposal was deemed weak or deficient, the Appellant was advised during the debriefing process, under COMAR 21.05.03.06, of specific comment by evaluators which was contained in the evaluation forms. Accordingly, the evaluation forms that pertained to evaluation by the evaluators of Appellant's proposal, with the names of the evaluators redacted, were introduced into evidence at the hearing. Ordinarily such matter would not be part of the record because the thoughts, notes, or rankings of individual members of an evaluation committee are not to be discussed or disseminated during the debriefing process. See COMAR 21.05.03.06B(2).

Decision

Appellant asserts that the Committee failed to properly assess its proposal. The decision on this appeal will turn on the assessment of two areas of concern to the Appellant fairly encompassed by the protests filed below. The first is that the Committee (whose recommendations were adopted by the Procurement Officer) was improperly influenced by alleged erroneous information provided by one of the evaluators concerning Appellant's compliance with State law and regulation under its proposed Behavior Management Plan, which Plan is required in order to operate the school described by the RFP. Thus Appellant argues that the evaluation was fundamentally flawed because it was based in a material way on erroneous information. The second is that the evaluation form, used by the evaluators to assist them in evaluating and ranking the proposals, contained questions about the specifics of a proposal that did not correlate to the evaluation criteria set forth in the RFP and that certain minority and small business subcriteria of the Economic Benefit to the State evaluation criteria were not set forth in the evaluation form for consideration. Thus Appellant argues that the evaluation form set forth in the RFP in violation of COMAR 21.05.03.036 because the format of the evaluation form added factors not included in the RFP and left out factors that were set forth in the RFP.

Appellant's proposal was judged on twenty-three (23) evaluation factors and subfactors as set forth in the RFP in descending order of importance with the greatest emphasis being given to the Proposed Work Plan. This was followed by Experience and Organization, Experience and Qualification of the Proposed Staff, Statement of the Problem, and Economic Benefits to the State. The Work Plan, the factor with the highest importance, was keyed to the services to be performed and to the scope of work as set forth in the RFP.

As noted, the Committee used an evaluation form as a tool to assist them in the rating of the vendors' proposals. All seven (7) members rated the proposals independently prior to discussions. The evaluation form consisted of 16 pages, broken down into five (5) sections covering the evaluation factors and subfactors as set forth in the RFP. There were forty-three (43) questions pertaining to evaluating the offerors' Work Plan. There were seven (7) questions pertaining to the Experience of the offerors' Organization or Firm, eleven (11) questions pertaining to the Experience and Qualification of the [offerors'] Proposed Staff, three (3) questions pertaining to the offerors' Statement of the Problem (understanding and solution) and five (5) questions pertaining to the Excellent, Very Good, Good, Fair, Poor, and No Response. Some questions, however, were to be answered with "yes" or "no". The Committee often rated Appellant's proposal as only fair and often as poor, while it rated Potomac Ridge's proposal consistently as excellent or very good, with no Committee member ranking Potomac Ridge's proposal as fair or as poor on any question.

⁶Appellant also argues that certain matter in the scope of services or work statement in the RFP was not included as an evaluation factor in violation of COMAR 21.05.03.03. Any such defect would have been apparent from a reading of the RFP and thus a protest on such ground was required by COMAR 21.10.02.03 to have been filed prior to the due date for proposals. Since no timely protest was filed in this regard, we will not discuss the matter further. See <u>Wilbanks Technologies Corporation</u>, MSBCA 2066, 5 MSBCA 1440 (1998) and cases cited at p.3.

The Board finds that the sixty-nine (69) questions set forth in the 16-page evaluation form reasonably correlate to the evaluation criteria set forth in the RFP.7 It should also be emphasized that the evaluation form was a tool to assist the evaluators in ranking the proposals and making a recommendation by the Committee to the Procurement Officer concerning award of a contract. To the extent one may find (and the Board does not) a lack of correlation between the evaluation form and the RFP evaluation criteria, such lack of correlation does not appear to have introduced impermissible, undisclosed evaluation factors through the evaluators use of the evaluation form. Also, the evaluation form did not fail to include matter, the absence of which may reasonably have led to a different ranking affecting the competitive position of the Appellant. In the Committee's written recommendation to the Procurement Officer concerning vendor selection, dated April 25, 2002, it is stated in relevant part:

The evaluation committee for the operation of the Maryland Mental Hygiene Administration program known as the Focus Point Continuum met on April 15 and 26, 2002 to review and recommend a vendor for contract award. The Focus Point continuum consists of a Residential Treatment Center (RTC), Special Education School and Community Reintegration Group Home located on the grounds of the Crownsville Hospital Center. Nineteen Request for Proposal documents were distributed and four vendors submitted proposals. Due to the diversity of services requested of this vendor, officials representing the Maryland State Department of Education (MSDE), Department of Human Resources (DHR), and Department of Juvenile Justice (DJJ) and the Anne Arundel County Mental Health Authority contributed their expertise to this review. The committee's recommendation of a vendor to operate this continuum and the ranking of the providers is unanimous...

The four program proposals were ranked based on a complete and comprehensive review of all material submitted. This review consisted of the original response to the RFP as well as documentation submitted in response to questions asked by the selection committee. These questions were developed to allow further elaboration on areas which had not been addressed or needed additional clarification. The opportunity to make an oral presentation to the selection committee was offered and declined by all vendors.

A copy of the ranking is attached for your information. This ranking indicates that Potomac Ridge Behavioral Health (PRBH), Adventist Healthcare System was ranked as the committee's recommendation for award. The committee is recommending PRBH

⁷We attach both the evaluation criteria set forth in the RFP and the evaluation form used by the Committee, respectively as Exhibits A and B, so that the interested reader may judge for himself the degree of correlation that exists.

for the following reasons:

The committee is confident that three of the offerors are 1) qualified to perform the services under this contract for which proposals were submitted, however PRBH presented a comprehensive plan to deliver a well-coordinated continuum as requested by the RFP. The Chesapeake Youth Center, Inc. and Maryland Center for Youth and Family Development, T/A Edgemeade did not present plans with a firm focus on coordination of care within the continuum. Although Koba Institute demonstrated a plan to secure certification from the Joint Commission for the Accreditation of Healthcare Organizations as required to operate the RTC and receive Medicaid reimbursement, the plan demonstrated insufficient planning to operate this segment of the program until accreditation is obtained. Therefore it would not be possible for them to immediately assume operation of the RTC and submit charges to Maryland Health Partners for payment by Medicaid.

- 2) The Behavioral Management Plan offered by PRBH demonstrated a clear and strong commitment to the provision of unconditional care to this seriously disturbed population with a minimal need for outside assistance. This plan was superior to the others offered and focused on assuring optimal safety to the youth, staff and community.
- 3) The plan presented by PRBH to provide educational services was diverse and offered youth several options. This proposal also demonstrated a comprehensive knowledge of the disabilities enrolled youth will demonstrate. PRBH is currently approved to operate this type of educational program and is in good standing with MSDE.
- 4) PRBH demonstrates an overall plan to transition those individuals currently employed within the three segments of the program into the PRBH system and thus maintain their employment status. The plans offered by the three other vendors were less comprehensive and specific.
- 5) PRBH was the only offeror who demonstrated a strong commitment to assisting employees in attaining higher levels of education as identified as preferred for direct care staff in the RFP.

6)

PRBH is a Maryland based company.

It is the committee's opinion that Potomac Ridge Behavioral Health, Adventism Health Care is fully qualified to provide the requirements identified under this RFP: that their proposal should be given consideration due to the overall evaluation and should be awarded the contract.

The language used in the Committee's recommendation does not suggest that the Committee placed any undue weight on any of the sixty-nine (69) evaluation form questions or that the Committee evaluated the proposals on any basis not legitimately raised either directly or by necessary inference in the evaluation criteria set forth in the RFP. Concerning the Economic Benefit to the State of Maryland evaluation criteria, the Board finds that the evaluation form section for such benefits does not expressly include a question relating to subcontractor dollars committed to Maryland small business and MBE. However, one of the evaluators discussed the fact that Appellant was an MBE in his comments under question number 5 of the Economic Benefits to the State of Maryland section of the evaluation form, which asked in "yes or no" response fashion whether the offeror had explained any other economic benefits to the State. We also note that this particular economic factor is the least important of all the economic benefits subfactors and that economic benefits is the least important factor. We do not believe that the competitive position of the Appellant could reasonably have been affected assuming <u>arguendo</u> that the evaluators did not otherwise consider this subfactor even though not specifically set forth in the evaluation form.

Based on the entire record, the Board finds that the Appellant has not met its burden to prove that the evaluation was flawed by the evaluators' use of the evaluation form as an aid to the evaluation of the proposals, and the appeal on such grounds is denied.

Turning to Appellant's other area of concern we find that Appellant has not met its burden to show that the Committee (whose recommendation was adopted by the Procurement Officer) was improperly influenced by alleged erroneous information provided by one of the evaluators concerning Appellant's compliance with State law and regulation relating to its Behavior Management Plan. A Behavior Management Plan addresses the behavior management of disturbed adolescents in the nonpublic school environment. Such a Plan must be approved by MSDE in order for a school to be certified.

Appellant focuses on the concern expressed by Dr. Bluth during the evaluator meeting of April 15, 2002 where the proposals were discussed that Appellant's Behavior Management Plan was flawed in certain respects. It appears that during or following this meeting (up until the time the evaluation forms were collected from the evaluators at the final evaluator meeting of April 26, 2002 when the vendors were ranked) that the evaluators changed their scoring for Appellant on several questions that pertained to the Appellant's proposal as it related to the operation of the school with the State-required Behavior Management Plan. In this regard it appears that at least four (4) evaluators (one of whom was Dr. Bluth) wrote a comment on question 22 that Appellant's policies and procedures relating to the Behavior Management Plan for the school (as discussed in its proposal) were not consistent with State law, which comment reflected information provided by Dr.

Bluth that caused the remaining evaluators to change (lower) their scores for Appellant on questions that pertained to the Behavior Management Plan and the school. The Appellant argues that because it was certified by the State Board of Education to operate the school and had specifically addressed the development of its Behavior Management Plan with the State Department of Education in connection with the certification process that its Behavior Management Plan was in compliance with State law and the Plan (or portions thereof) was inappropriately discredited by Dr. Bluth whose position improperly affected the scoring by the other evaluators. We reject Appellant's argument.

Dr. Bluth and Ms. Herbert testified that they were concerned with aspects of Appellant's Behavior Management Plan that involved an absence of parental involvement at the pre Individualized Educational Program meeting and the harshness of certain behavior management procedures. However, we note that the testimony of Ms. Herbert and Dr. Bluth reflected that all the evaluators were aware that the Appellant's school was certified by the State at the time of their deliberations and that a Behavior Management Plan was required for certification. Ms. Herbert and Dr. Bluth further testified that if the above was not the case the Appellant's proposal would have been rejected for failure to meet the basic requirements of the RFP. Dr. Bluth testified that Federal and State regulations, under the Individuals with Disabilities Education Act, are frequently modified. She further testified that aspects of Appellant's Behavior Management Plan were deficient based on recent regulatory modifications. The Board finds from the record that the Appellant's Behavior Management Plan in effect when it was certified in March of 1999 by the State Board of Education was essentially the same plan submitted in connection with its proposal. The record does not reflect that the low scoring relating to the Appellant's Behavior Management Plan was unduly influenced by Dr. Bluth's comments. We note that Dr. Bluth's comments that Appellant's policies and procedures were inconsistent with State law were made in connection with question 22 of the Work Plan section of the evaluation form, and the Committee did not go back and reconsider their evaluations on preceding questions, some of which dealt with aspects of the Behavior Management Plan. Also, the record reflects that at least two (2) evaluators had scored Appellant low on question 22 before attending the first evaluation meeting on April 15, 2002. We thus deny Appellant's appeal on this ground as well.

In summary, based on a review of the entire record, the Board concludes that in the award of the Contract by DHMH to Potomac Ridge the agency did not abuse its discretion or violate laws or regulations that had any material affect on the competitive standing of the offerors consistent with the standards previously enunciated by this Board. <u>Baltimore Motor Coach Co.</u>, MSBCA 1216, 1 MSBCA ¶94 (1985) at p.10; <u>B. Paul Blaine Associates</u>, Inc., MSBCA 1123, 1 MSBCA ¶58 (1983) at p.11; <u>Beilers Crop Service</u>, *supra* at p.5; and more recently in <u>APS Healthcare</u>, Inc., MSBCA 2244, 5 MSBCA ¶504 (2001).

Accordingly, the appeal is denied.

Wherefore it is Ordered this 1st day of November, 2002 that the appeal is denied.

Dated: November 1, 2002

Robert B. Harrison III Board Member I Concur:

EXTERNATION BOOK ON DRIVING B

Michael J. Collins Board Member

Certification

COMAR 21.10.01.02 Judicial Review.

A decision of the Appeals Board is subject to judicial review in accordance with the provisions of the Administrative Procedure Act governing cases.

Annotated Code of MD Rule 7-203 Time for Filing Action.

(a) Generally. - Except as otherwise provided in this Rule or by statute, a petition for judicial review shall be filed within 30 days after the latest of:

- (1) the date of the order or action of which review is sought;
- (2) the date the administrative agency sent notice of the order or action to the petitioner, if notice was required by law to be sent to the petitioner; or
- (3) the date the petitioner received notice of the agency's order or action, if notice was required by law to be received by the petitioner.

(b) Petition by Other Party. - If one party files a timely petition, any other person may file a petition within 10 days after the date the agency mailed notice of the filing of the first petition, or within the period set forth in section (a), whichever is later.

* * *

I certify that the foregoing is a true copy of the Maryland State Board of Contract Appeals decision in MSBCA 2292, appeal of Koba Institute, Inc. under DHMH RFP No. DHMH-OCPMP-02-7279.

Dated: November 1, 2002

Loni Howe Recorder

EVALUATION AND SELECTION PROCEDURE

A. Evaluation Committee

The evaluation of proposals will be conducted by a committee established by the Department. During the selection process, the committee may request technical assistance from any source. Technical proposals will be reviewed by the evaluation committee and evaluated in accordance with the criteria listed below.

B. Evaluation Criteria

The evaluation criteria set forth below are arranged in <u>descending</u> order of importance. (1 is more important than 2 and 2 is more important than 3, etc.) Within each criteria, the subcriteria are also arranged in descending order of importance (a is more important than b).

1. Work Plan

Extent to which the proposed work plan and staffing succeeds in meeting the requirements of the RFP.

Does the proposal demonstrate a timeline, showing all critical steps of the project, with dates each task is to be completed, and the names (and positions) of staff responsible for completion of each task?

2. Experience/Organization

Does the proposal demonstrate a timeline, showing all critical steps of the project, with dates each task is to be completed, and the names (and positions) of staff responsible for completion of each task?

Extent to which the offeror's description of its experience and organizational structure clearly describes and indicates its ability to provide the services required by this RFP.

3. Experience and Qualifications of the Proposed Staff; Number of Staff

Extent to which the experience and qualifications of the proposed staff for the project succeeds in meeting the requirements of the RFP. Has the offeror documented that there will be sufficient staff with appropriate training and experience? Has the offeror discussed the maximum utilization of the current staff? The offeror must produce resumes and other evidence that critical staff assigned to the project have the requisite credentials and experience needed to successfully complete the project.

4. Statement of the Problem

Extent to which the proposal succeeds in meeting the requirements of the RFP.

Has the offeror demonstrated an understanding of the objectives to accomplish the work needed to meet the requirements of the RFP?

Does the offeror provide reasonableness of solutions and details of how important aspects of the RFP will be managed by the offeror?

5. Economic Benefits to the State of Maryland

Extent to which the proposal demonstrates economic benefit to the State of Maryland as described in Part II, Section B.5 of this RFP. (SEE NEXT PAGE)

C. Evaluation Process

The Committee will evaluate each technical proposal using the evaluation criteria set forth above. The Committee may request discussion with the vendor regarding their proposal; if so, these discussions will be documented and become part of the technical proposal. Only those offerors whose technical proposals are deemed reasonably susceptible of being selected for award and who are determined "responsible" shall be considered "qualified offerors". Accordingly, if the Committee, with the concurrence of the Procurement Officer, determines at any time that an offeror is not reasonably susceptible of being selected for award, or determines that an offeror is not responsible, that offeror will be notified.

Following the completion of the technical evaluation of all offerors, including discussions, the Committee will rank each qualified offeror's technical proposal. Then, if it is determined to be in the best interest of the State, the Procurement Officer may invite offerors to make final revisions to their technical proposals through submission of a Best and Final Offer (See Part III, Section E of this RFP).

The Committee shall recommend the offeror whose overall proposal provides the most advantageous offer to the State considering the evaluation criteria set forth in this RFP.

The Offeror shall describe the benefits that will accrue to the Maryland economy as a direct or indirect result of the successful Offeror's performance of the contract resulting from this RFP. Based upon the indefinite amount of the contract, the economic benefit should be stated as a percentage of each anticipated \$100,000 in expenditures under this contract. Economic benefits include:

- a. The contract dollars to be recycled into Maryland's economy in support of the contract, through the use of Maryland sub-contractors, suppliers, and joint venture partners. offerors should be as specific as possible, providing a breakdown of expenditures.
- b. The numbers and types of jobs for Maryland residents created by this contract. Indicate job classifications, number of employees in each classification, and the aggregate payroll to which the

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offeror has committed at both the prime, and if applicable, sub-contractor levels.

- c. Tax revenues to be generated for Maryland and its political subdivisions as a result of this contract. Indicate tax category (sales tax, inventory taxes and estimated personal income taxes for new employees) and provide a forecast of the total tax revenue generated by this contract.
- d. Sub-contractor dollars committed to Maryland small business and MBEs.
- e. In addition to the foregoing factors, the offeror should explain any other economic benefits to the State of Maryland that would result from the offeror's proposal.

(i) Solida H alle and a solid for a sol

Exhibit B

Request for Proposals Operation of a Residential and Educational Program For Emotionally Disturbed Adolescents DHMH-OCPMP 02-7279 Evaluation Format

Provider:				and the second s		
Reviewer:		Date:				
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Please be specific and note your Please circle or mark below, then	thoughts or reason add your comment	ts for offering the re ts Work P		N/R=(no response	e).	
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2. How well does the p requested in this RFP		nt a comprehe	nsive under	standing of the	scope of	f wor
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5. How would you rate the overall plan for delivering services in a safe environment?

Does the offer currently hold JCAHO accreditation? Yes No No Response Ves No No Response If the offeror does not currently hold JCAHO accreditation do they present a reasona understanding of the requirements and a plan to obtain accreditation? Yes No No Response (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total (the score for either seven or eight will be included in the final total) (the score for either seven or eight will be included in the final total (the score for either seven or eight will be included in the final total) (the score for either seven or eight wil	Excellent	Very Good	Good	Fair	Poor	N/R
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response plan in the RTC?	Excellent		Good	Fair	Poor	N/R
response plan in the RTC?			1000 mm _36	11 1.	<u> </u>	
			prehensiveness a	nd potential ef	fectiveness of t	he crisis
	Excellent	Very Good	Good	Fair	Poor	N/R

Excellent	chool setting Very Good	Good	Fair	Poor	N/R
_	-				
					<u> </u>
3. How would	you rate the comprehe	nsiveness and p	otential effecti	iveness of the ci	risis respo
plan in the g	roup home?				
xcellent	Very Good	Good	Fair	Poor	N/R
4. Rate how we	ell the crisis response	system presente	d utilizes the r	esources of the	program a
	ne need for additional of	outside assistanc Good	e, (police of di Fair	Ischarge to acut Poor	e care). N/R
	Very Good	Guu	1. 411	1001	
xcellent					
5. Rate the exp residents in	erience described by th the RTC, group hou	me, the student	s in the scho	ol and for the	ty for both surround
5. Rate the exp residents in community?	erience described by th the RTC, group hou (Are issues of commu Very Good	me, the student	s in the scho	ol and for the	ty for both surround N/R
5. Rate the exp residents in community? xcellent	the RTC, group hou (Are issues of commu- Very Good	me, the student inity safety addr Good	s in the scho essed adequate Fair	ol and for the ely?) Poor	surround N/R
 5. Rate the expression residents in community? xcellent 6. Does this pression results 	the RTC, group hou (Are issues of commu- Very Good	me, the student inity safety addr Good	s in the scho essed adequate Fair y to meet all th	ol and for the ely?) Poor ne requirements	surround N/R
 5. Rate the expression residents in community? Excellent 6. Does this product of the product of the	the RTC, group hou (Are issues of commu- Very Good	me, the student inity safety addr Good	s in the scho essed adequate Fair	ol and for the ely?) Poor	surroundi N/R
residents in community? xcellent 6. Does this pro	the RTC, group hou (Are issues of commu- Very Good	me, the student inity safety addr Good	s in the scho essed adequate Fair y to meet all th	ol and for the ely?) Poor ne requirements	surroundi N/R
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 5. Rate the expression residents in community? xcellent 6. Does this provide Federal Med 7. If the provide requirements 	the RTC, group hou (Are issues of commu- Very Good ovider currently demon- licaid Program? der does not demonstr s within the allotted tir	me, the student mity safety addr Good nstrate the ability Yes ate the ability d me frame? Yes	s in the scho essed adequate Fair y to meet all th No o they present No	ol and for the ely?) Poor ne requirements No Respons t a viable plan t No Respons	surround N/R of the e o meet the
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19. If the provider does not demonstrate experience in the submission of the documentation currently required by the State of Maryland to establish a daily rate for Residential Treatment Services do they present a viable plan as to how this documentation will be gathered?

		Yes	No	No Respons	C
···					
0. Rate how we the MHA's	ell this provider demon Administrative Service	strates effective e es Organization a	experience in the state of the	he ongoing colla he PMHS provi	boration wit der manual?
Excellent	Very Good	Good	Fair	Poor	N/R
	ler does not currently he base of the process?	ave a relationshi	p with the AS	O rate how wel	l they preser
Excellent	Very Good	Good	Fair	Poor	N/R
currently me in the Code	ell this provider demo eet the standards establing of Maryland Regul schools and Child Care standards?	ished by the Mary ations (COMAR	yland State Dej R) 13A.09.10	partment of Edu - Educational	cation MSD Programs i
Excellent	Very Good	Good	Fair	Роог	N/R
the docume	Very Good Des this provider demon ntation currently requin r educational services	nstrate experience red by the Maryla	e or knowledge	e regarding the s	submission

24. How well does this provider demonstrate the ability to operate a group home by currently meeting the standards set forth by the Office of Children Youth and Families and monitored by the Department of Human Resources outlined in COMAR 01.04.04 - Residential Child Care Programs.

Excellent	Very Good	Good	Fair	Poor	N/R
			Cardina and		
		1	unsteed, that	outlines the s	dmission an
5. How well discharge p	does this provider deso process?				
Excellent	Very Good	Good	Fair	Poor	N/R
26. Rate the pr Excellent	ocess described for adm Very Good	Good	C Fair	Poor	N/R
					, IIID21 -
27. Rate the pr Excellent	ocess described for adm Very Good	nission the group Good	home. Fair	Poor	N/R
	ocess described for adm		tional program Fair	1. Poor	N/R
	ocess described for adm Very Good	nission the educa Good			N/R
Excellent 29. How well (Very Good does this provider descr	Good ibe the process f	Fair	Poor	
Excellent 29. How well (individual	Very Good	Good ibe the process f	Fair	Poor	
Excellent 29. How well of individual Excellent	Very Good does this provider descr treatment plans in the R Very Good	Good ibe the process f TC? Good	Fair or the develop Fair	Poor ment and imple Poor	ementation (N/R
Excellent 29. How well of individual Excellent	Very Good does this provider descr treatment plans in the R	Good ibe the process f TC? Good	Fair or the develop Fair	Poor ment and imple Poor	ementation (N/R
Excellent 29. How well of individual Excellent 30. Rate the pr home. Excellent	Very Good does this provider descr treatment plans in the R Very Good rocess described for the Very Good	Good tibe the process f TC? Good e development of Good	Fair for the develop Fair f an individual Fair	Poor ment and imple Poor treatment plan Poor	ementation N/R in the grou N/R
29. How well of individual Excellent 30. Rate the pr home. Excellent 31. Rate the a	Very Good does this provider descr treatment plans in the R Very Good	Good ibe the process f TC? Good e development of Good	Fair for the develop Fair f an individual Fair	Poor ment and imple Poor treatment plan Poor ider for the de	ementation N/R in the grou N/R velopment

32. Rate how well the proposal describes the development of individual treatment and education plans that demonstrate a coordinated system of care which addresses the treatment, education and life skills goals of the consumers.

and life skil Excellent	Very Good	Good	Fair	Poor	N/R
					-
 Rate the pro Excellent 	cess described for adm Very Good	nission the group Good	home Fair	Poor	N/R
24. Data how th	is provider outlines the	air plans for coor	dination betwe	en the three na	rts of the
program.	lis provider odriffies di			on ne nice pu	
Excellent	Very Good	Good	Fair	Poor	N/R
26 Dete how w	vell this provider demo	onstrates a sound	l knowledge o	f the principles	of providing
35. Kate now w	T	and an all a discharge	ad and montall	vill adalacaant	
35. Rate now w uncondition Excellent	al care to severely beh Very Good	aviorally disturb Good	ed and mentall Fair	y ill adolescent Poor	S. <u>N/R</u>
uncondition Excellent 36. Rate how w staffing req	al care to severely beh	Good nstrates the abilit lescents' stability	Fair y to maintain t	Poor he intensive su	N/R pervision and
uncondition Excellent 36. Rate how w staffing req care facilitie Excellent	al care to severely beh Very Good rell this provider demon uired to assure the ado es or discharge from th Very Good	Good nstrates the abilit lescents' stability e Program. Good	Fair y to maintain t / and avoid the Fair	Poor he intensive su need for admi Poor	N/R pervision and ssion to acute N/R
uncondition Excellent 36. Rate how w staffing req care facilitie Excellent 37. Rate how w the required	ell this provider demon very Good very Good very Good es or discharge from th Very Good ell this proposal demor staff training to assure	Good Instrates the ability lescents' stability e Program. Good	Fair y to maintain t y and avoid the Fair y to understand stability and av	Poor he intensive su need for admi <u>Poor</u> and plan for th	N/R pervision and ssion to acute N/R e provision o
uncondition Excellent 36. Rate how w staffing req care facilitie Excellent 37. Rate how w the required	rell this provider demon very Good very Good very Good es or discharge from th Very Good ell this proposal demor	Good Instrates the ability lescents' stability e Program. Good	Fair y to maintain t y and avoid the Fair y to understand stability and av	Poor he intensive su need for admi <u>Poor</u> and plan for th	N/R pervision and ssion to acute N/R e provision o
uncondition Excellent 36. Rate how w staffing required care facilitie Excellent 37. Rate how w the required acute care find Excellent 38. Rate how w to assure th	ell this provider demon Very Good vell this provider demon uired to assure the ado es or discharge from th Very Good ell this proposal demon staff training to assure acilities or discharge fr	Good Instrates the ability lescents' stability e Program. Good Instrates the ability the adolescents' rom the Program Good	Fair y to maintain t y and avoid the Fair y to understand stability and av Fair y to provide the	Poor he intensive su e need for admi Poor and plan for th void the need fo Poor	N/R pervision and ssion to acute N/R e provision o r admission to N/R edical suppor

39. Rate how well this provider describes training activities designed to address the needs of both the educational and residential staff to assure that care is coordinated throughout the twenty-four (24) hours of the day.

Excellent	Very Good	Good	Fair	Poor	N/R
40. Rate how w	ell this provider describe	es a coordinated	education and	treatment progra	am that meets
	education requirements f 215 days a year, for str				ervices for a
Excellent	Very Good	Good	Fair	Poor	N/R
	ell this proposal demon	strates a timelin Good	e showing all o	critical steps of	the project?
Excellent	Very Good	0000			
42. Rate how w completed?	ell this proposal demon	strates reasonab	le dates for each	ch item on the t	imeline to be
Excellent	Very Good	Good	Fair	Poor	N/R
43. Rate the exp	perience of the individua	ls identified to l			of each task?
Excellent	Very Good	Good	Fair	Poor	<u>N/R</u>
	>fo	<u> </u>			

Provider: ____

RFP B DHMHOCPMP 02-7279

(EXTRA SPACE FOR notes and or reasons for ratings >PLEASE INSERT WHICH NUMBER THE COMMENT IS BEING REFERED TO;) (Example Pg.# 1 #1)]

Experience of the Organization or Firm

1. Rate the information of		proposal as to	the appropriate	background, e	xperience an
qualifications of Excellent	Very Good	Good	Fair	Poor	N/R
2. Rate the offeror's	s experience in the o	peration and s	uccessful licen	sure of a RTC?	
Excellent	Very Good	Good	Fair	Poor	N/R
		rik artu	ann tao ann a	a commence a	
	e illin e ç tetti y		10		- A
3. Rate the offeror				cessful licensu	re of a full
certified Special	Education Program		and the second se	D	N/D
Excellent	Very Good	Good	Fair	Poor	N/R
					_
				6	1
4. Rate the offeror's		ng operation a	nd successful li	icensure of a gr	oup nome to
severely disturbe	-	Good	Fair	Poor	N/R
Excellent	Very Good	Good	Fall	1001	
					9 m. 1
	11. 0.1 1	4 - 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			te for cimile
5. Rate the overall of	- ·	entation inclu	ied regarding p	nevious contrac	
types of program	S. Very Good	Good	Fair	Poor	N/R
Dicellent	Tery Good	0000			
				1100 K.	2110
 Use the offerer of 	upplied a minimum o	f three referer	ces which are	Not State empl	ovees relate
 Has the offeror site to the provision of 	of psychiatric service	s educational	and communi	ty based group c	are to suppor
the proposal ?	i psychiatric service	Yes	No	ij oused Broup e	and to suppose
		103			
	11 11 11	11	an of this offer	an abtained fro	
7. Rate the informa		verall experier		for obtained no	
references provided Excellent	Very Good	Good	Fair	Poor	N/R
	Very Good				
				_	

Provider: ____

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Experience and Qualification of the Proposed Staff

	edical Director of the l	Yes	No	No Respons	
	pet		1):HØ	
their years	xperience and qualific and level of experienc rection to this type of p	e in provided two	vidual propose enty-four (24)	ed for this posit hours, seven (7)	ion regardu) days a we
cellent	Very Good	Good	Fair	Poor	N/R
		18/29021			
. Rate the of	feror's plan for staffing	g the RTC?			
cellent	Very Good	Good	Fair	Poor	N/R
line -					
. Rate the of	feror's staffing ratio in				NUT
cellent	Very Good	Good	Fair	Poor	N/R
. Rate the pl	an presented by the pro	ovider to attain th	e higher level	of education for	r the progra
Staff?	- protocol of the pro-				
cellent	Very Good	Good	Fair	Poor	N/R
					_
. Rate the of	feror's plan for staffing	the in the schoo	l as required b	y COMAR13A	.09.10.
cellent	Very Good	Good	Fair	Poor	N/R
				a 198	
. Rate how v	vell the staffing patter	described addre			
	Very Good	Good	Fair	Poor	N/R

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8. Rate how well the staffing pattern describes integrating youth from the group home and community into the school program

Excellent	Very Good	Good	Fair	Poor	N/R
	feror's plan for staffing th ated needs of their client		integration gro	oup home in acc	ordance wit
Excellent	Very Good	Good	Fair	Poor	N/R
	well the offeror's staff	ing pattern den	ionstrates sen	sitivity to the	needs of th
community		ing pattern den Good	ionstrates sen Fair	sitivity to the poor	needs of th
		Der Tred			
community Excellent		Good	Fair	Poor	N/R

Provider: ____

		Stateme	nt of Problem		
1. Rate the of	feror's overall understa	inding of the obj	ectives of the I	RFP?	
Excellent	Very Good	Good	Fair	Poor	N/R
	ell the offeror has dem eeded to meet the requi			the objectives to	accompl
Excellent	Very Good	Good	Fair	Poor	N/R
	ell the offeror provides he RFP will be manag				- 2
Excellent	Very Good	Good	Fair	Poor	N/R
	· · · · · · · · · · · · · · · · · · ·				
		_			
Jili - J					

Economic Benefit to the State of Maryland

1. Has the Offeror described the benefits that will accrue to the Maryland economy as a direct or indirect result of the performance of the contract resulting from this RFP? No Response No Yes 2. Are the economic benefits stated as a percentage of each anticipated \$100,000 in expenditures under this contract? No Response Yes No 3. Has the offeror given specific information regarding the breakdown of expenditures? No **No Response** Yes 4. Has the offeror cited specific numbers and types of positions created by this contract? Indicating job classifications, number of employees in each classification, and the aggregate payroll to which the offeror has committed. No Response No Yes 5. In addition to the foregoing factors, has the offeror explained any other economic benefits to the State of Maryland that would result from the offeror=s proposal? No No Response Yes

Reviewer: _____

Provider: _____

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